

Communication and Language

- Extend vocabulary linked to topic – understanding and using how and why questions
- Express themselves effectively giving detail and showing awareness of listeners needs
- Use past, present and future forms when talking about events
- Listen and respond to lengthy instructions, involving several ideas or actions
- Listen to stories anticipating events

Literacy

- Continue to embed Phase Three Sounds
- Reading – develop guided reading groups, 1-1 reading, games, key words, tricky words
- Read simple texts/ power-points linked to Growing and Plants/Jack and the Beanstalk and related fairytales
- Read back own simple instructions and stories
- Writing – extend writing /mark making area to encourage use of sound knowledge in own independent mark making
- Writing instructions, captions and stories linked to key texts – writing for a purpose – instructions to plant a Sunflower/Bean Diary /Jack and the Beanstalk Stories

Physical Development

- Exploring travelling and moving with confidence
- Moving with rhythm, creativity, developing combinations of movement and gesture to music
- Continue to develop physical independence with clothing, zips, buckles, packets and containers
- Using a correct pencil grip and improving control with letter formation and detail in drawing
- Develop control over an object, ball, hoop, bat
- Play simple team games
- Discuss the importance of good health linked to healthy eating – growing vegetables – exploring fruit

Understanding of the World

- RE- looking at the awe and wonder of the world around us and creation stories
- ICT- use a simple program to support Phonics learning
- The World – Explore the world around them recognising similarities and differences in living things. Make observations over a period of time, raising questions and making predictions. Look at features of the local environment



Wonderful World

Expressive Arts and Design

- Material collage – making pictures from natural materials – plants and flowers
- Role play – developing role-play linked to Growing topic creating Garden Centre indoor role-play and Jack and the Beanstalk outdoor large and small world role play
- Respond to variety of different music– children bring favourite songs/music in to share

Personal, Social & Emotional Development

- As a class, discuss ways of using new class reward treasure chest system, to support awareness of boundaries and expectations of behaviour
- Continue to use vocabulary and teach strategies for problem solving in the classroom and wider school environment on a daily basis
- Help children to make links in understanding using mind maps – ask questions, make predictions and explore ways of finding them out

Mathematical Development

- Counting, ordering and number patterns to 10 to 20 and beyond.
- Solve addition and subtraction problems in adult directed and own play tasks – talk about strategies. counting on, counting back
- Use mathematical language to talk about money and measurement
- Order objects, compare quantities, use standard and non-standard measures
- Sort, classify and record collections, explaining ways of recording

Would you like to help out in Class One? We would really appreciate any parents who have a little time to spare to come and listen to readers. Please speak to Mrs Evans or Mrs Kirby if you're interested.

We also welcome Miss Rodgers to Class One. She is a Bath Spa teacher who will be working and teaching Class One over the next 9 weeks